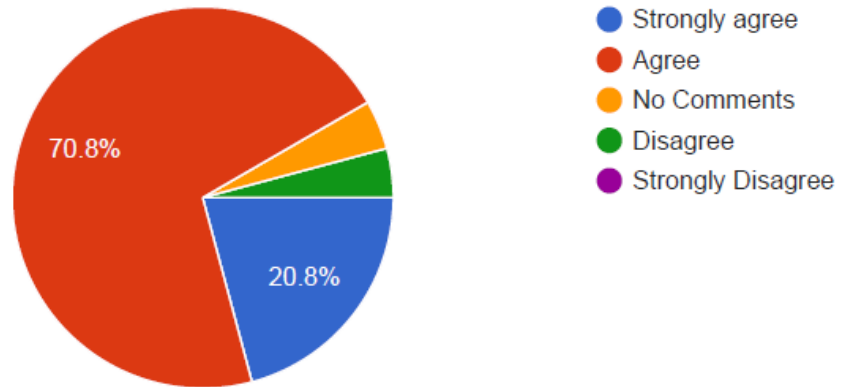


Scottish Church College

Teachers Feedback 2023-2024

Question 1: The current content of syllabus (CBCS/CCF) is fulfilling the need of current challenges in academics (Arts and Humanities/ Science/ Commerce/ BBA/Teacher Education)

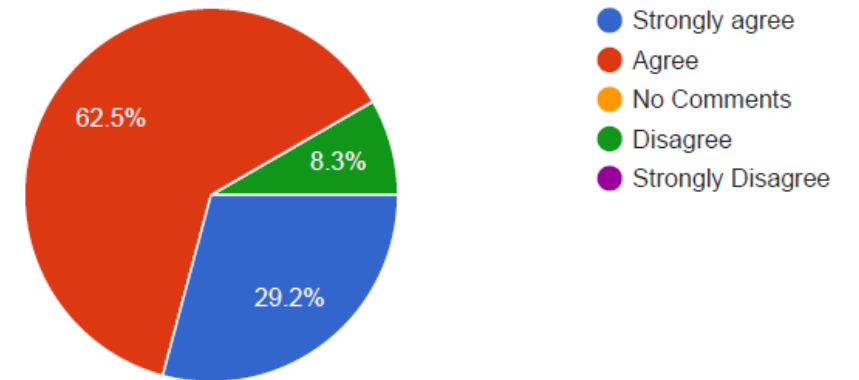
24 responses



Remarks: Majority of the Teachers (91.6 %) agreed that syllabus covered in due courses fulfills the need of current challenges in academics .

Question 2: Current curriculum adequately covers contemporary topics/global issues/research related to emerging global and national trends.

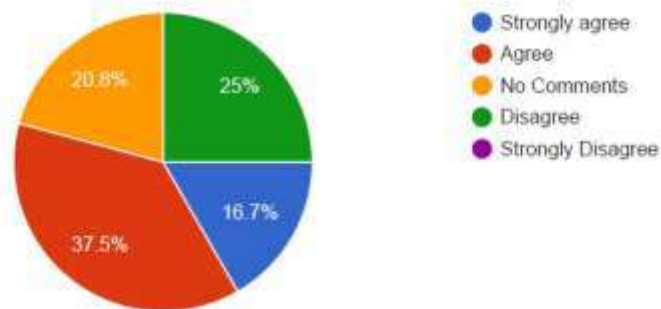
24 responses



• **Remarks:** The larger number of the teachers (91.7 %) justified the adequacy of research related topics allied to emerging global issues and national trends in the contemporary syllabus covered in degree courses.

Question 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

24 responses

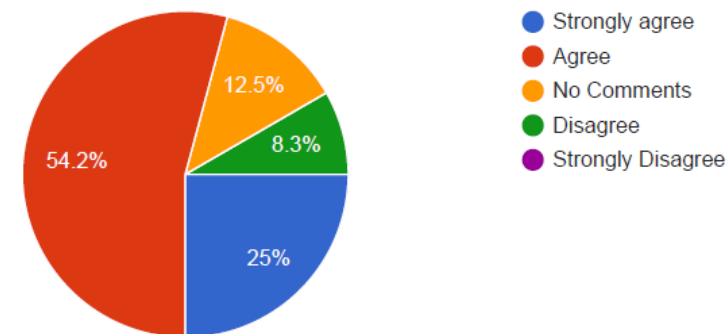


Remarks:

- The stipulated contact hours stated in the syllabus was adequate to cover the entire syllabus as suggested by the significant portion of the Teachers (more than 54.2%).
- However a considerable portion of the respondents (25%) disagreed with the aforesaid statement and 20.8% did not put up any comment on this.

Question 4: Sufficient reference material and books are available for the topics mentioned in the curriculum .

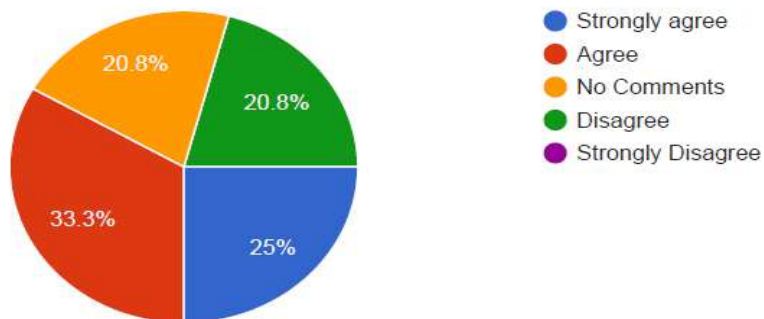
24 responses



Remarks: Fair numbers of books and reference study materials covering the syllabus are accessible to students as suggested by the greater portion of the teachers (79.2 %). However 20.8% did not put up any comment on this.

Question 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

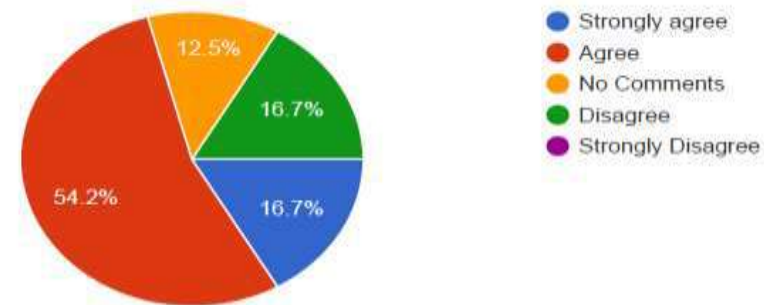
24 responses



Remarks: As per 58.3% of the Teachers the assessment procedures are sufficient to provide legitimate evaluation. However a considerable portion of them (20.8%) disagreed with the aforesaid statement and 20.8% did not put up any comment on this.

Question 6: The current curriculum meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

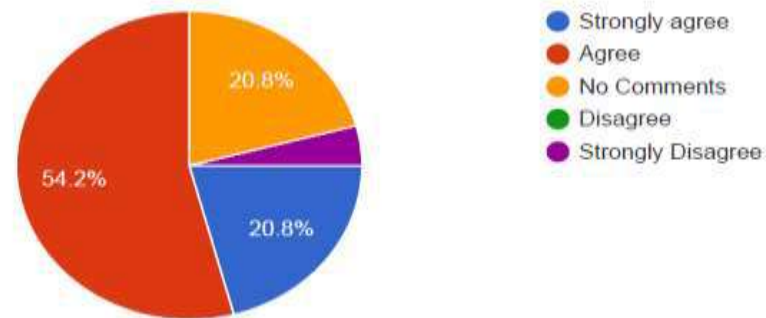
24 responses



Remarks: As per the majority of the respondents (more than 70.9 %), the syllabus studied in due courses met the practical orientation and real life challenge.

Question 7: The curriculum is covering inculcation of the aspects of Life Skills/ Transferable Skills/ Gender Equality/ Environmental Issues and Sustainability and Human values.

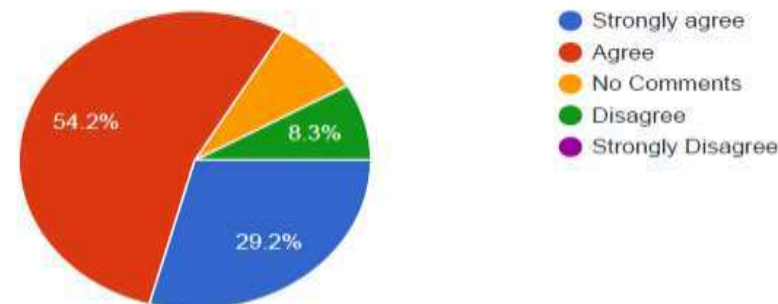
24 responses



Remarks: Greater portion of the teachers (75 %) agreed with the fact that the syllabus covered in due courses includes versatile prime aspects like gender equality, sustainability, environmental remediation etc. While 20.8 % did not put up any comment on this.

Question 8: The courses/subjects in the syllabus covers the aspects such as Fundamental duties/ National Integration/ Peace/ Love and Communal harmony/ Human rights/ Social Security and sensitizing the students towards National Development.

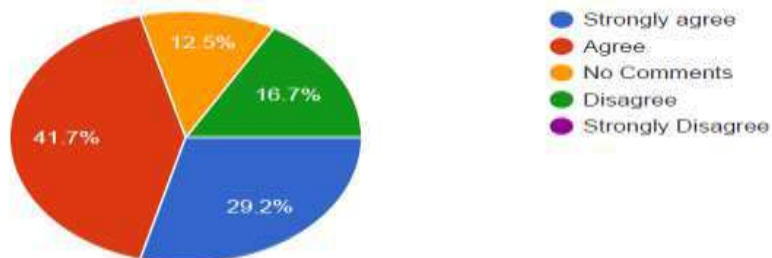
24 responses



Remarks: 83.4 % of the teachers agreed that the syllabus covered in due courses helped to get into fundamental aspects like national development, love, peace and extended integrity. However 30.4% of the teachers did not put up any comment on this.

Question 9: The current curriculum tries to build the opportunities in terms of Higher Education/ Employability such as jobs, services and Entrepreneurial attitude amongst the students.

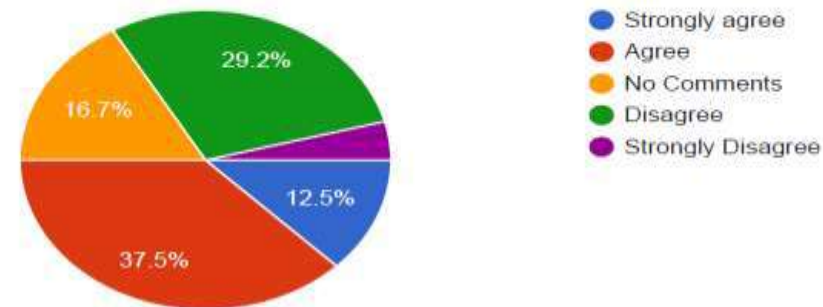
24 responses



Remarks: Majority of the teachers (70.9 %) agreed that the syllabus covered in due courses helped to get into higher education and provide opportunities in terms of employments in versatile fields. However 16.7% of the teachers show disagreement and 16.7 % did not put up any comment on this.

Question 10: The current curriculum needs to be modified with respect to Blended mode of learning (online and offline)

24 responses



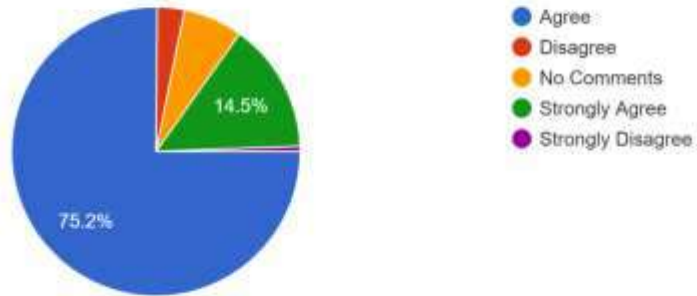
Remarks: 50 % of the teachers agreed that the syllabus covered in due courses needs to be modified for blended mode of education. However 29.2% of the teachers disagreed with the aforesaid fact and 16.7 % did not put up any comment on this.

Scottish Church College

Alumni Feedback 2023-2024

1. The syllabus studied by you fulfilled the need of current challenges in academics (Arts and Humanities/ Science/ Commerce/BBA/Teacher Education).

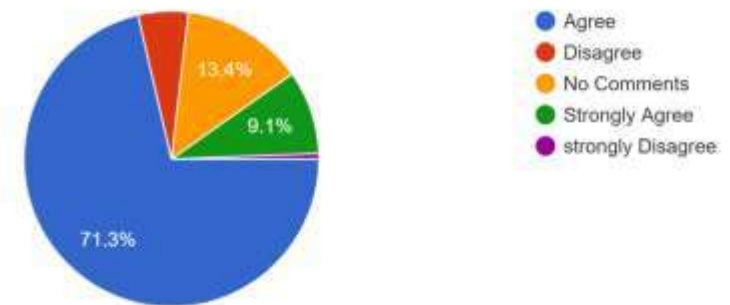
165 responses



Remarks: Majority of the alumni (89.7%) agreed that syllabus covered in due courses fulfills the need of current challenges in academics.

2. The syllabus adequately covered contemporary topics/global issues/ researches related to emerging global and national trends.

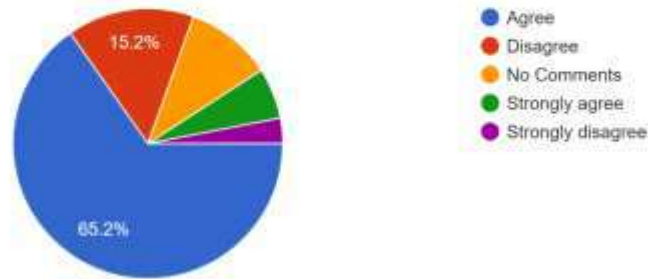
164 responses



- Remarks:** The larger number of the alumni (80.4 %) justified the adequacy of research related topics allied to emerging global issues and national trends in the contemporary syllabus covered in degree courses.

3. The specified contact hours stated in syllabus was sufficient to complete the coverage of syllabus.

164 responses

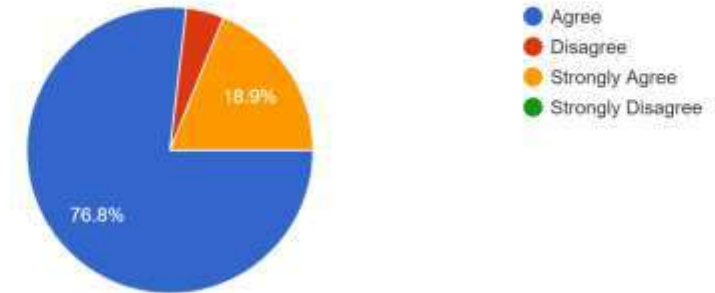


Remarks:

- The stipulated contact hours stated in the syllabus was adequate to cover the entire syllabus as suggested by the significant portion of the alumni (more than 65.2%).
- However a considerable portion of them (more than 15.2%) disagreed with the aforesaid statement.

4. Sufficient reference material and books were available for the topics studied by you.

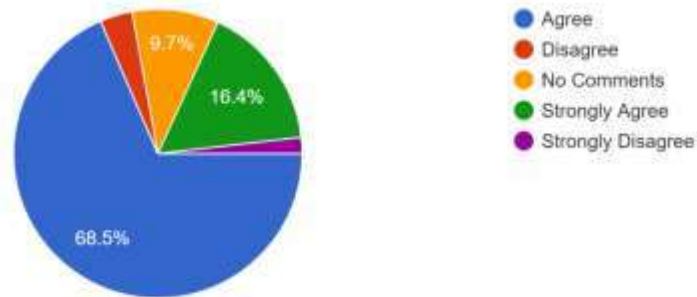
164 responses



Remarks: Fair numbers of books and reference study materials covering the syllabus are accessible to students as suggested by the greater portion of the alumni (95.7 %).

5. The evaluation methods conducted were sufficient for providing proper assessment.

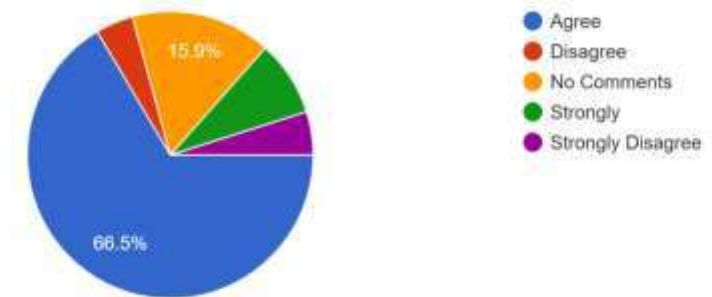
165 responses



Remarks: As per the majority of the alumni (84.9%), the assessment procedures are sufficient to provide legitimate evaluation.

6. The syllabus you studied met the challenges you faced in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability and practical orientation to real life situations.

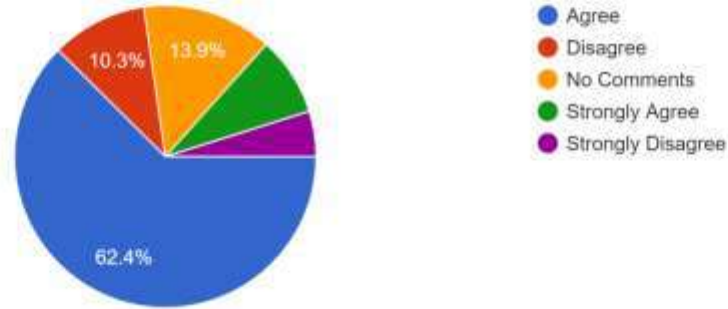
164 responses



Remarks: As per the majority of the respondents (more than 66.5 %), the syllabus studied in due courses met the practical orientation and real life challenge.

7. The syllabus covered inculcated the aspects of Life Skills, Transferable Skills, Gender Equality, Environmental Issues and Sustainability, Issues p...vances in Science & Technology and Human values.

165 responses

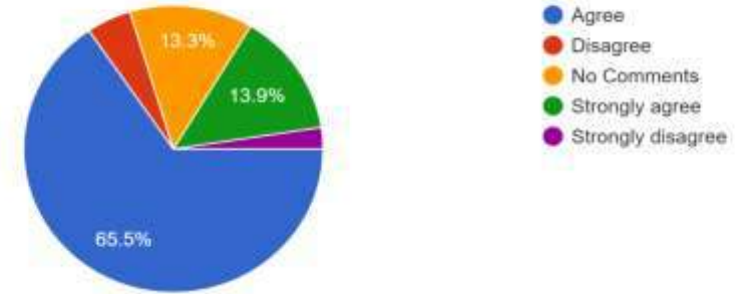


Remarks:

- Greater portion of the alumni (more than 62.4 %) agreed with the fact that the syllabus covered in due courses includes versatile prime aspects like gender equality, sustainability, environmental remediation etc.
- However significant numbers of alumni (more than 10.3%) disagreed with the aforesaid statement.

8. The syllabus helped you to get into higher education and or provided opportunities in terms of employability such as jobs, services and Entrepreneurial attitude amongst.

165 responses



Remarks: Majority of the alumni (79.4 %) agreed that the syllabus covered in due courses helped to get into higher education and provide opportunities in terms of employments in versatile fields.

[Type text]

Teachers' Feedback for the session 2023-2024

Action Taken Report

- The feedback was collected from alumni and full time faculty members via Google forms. The responses against individual questions were graphically portrayed and analyzed in percentage calculation.
- The responses were discussed in the meetings of the Internal Management Committee.
- The actions to be taken are then communicated to Board of Studies members to be discussed in the University meetings.
- Funds were allocated to each and every department to purchase text and reference books and laboratory materials.
- Different certificate courses had been formulated and implemented focusing on employability of the students.
- Departments are allotted with funds to conduct seminars and webinars on recent developments in respective subject matters, fundamental issues like peace, social integrity, gender equality etc.
- Continuous efforts have been given for the betterment of College LMS (Learning Management System).

[Type text]

Students' Feedback for the session 2023-2024

Action Taken Report

- The feedback was collected from present students via Google forms. The responses of the stakeholders against individual questions were analyzed in percentage calculation.
- For present students the feedback was cumulated and scrutinize department wise to get a clear view about the current trend.
- The responses were discussed in the meetings of the Internal Management Committee.
- The actions to be taken are then communicated to Board of Studies members to be discussed in the University meetings.
- Funds were allocated to each and every department to purchase text and reference books and laboratory materials.
- Different certificate courses had been formulated and implemented focusing on employability of the students.
- Departments are allotted with funds to conduct seminars and webinars on recent developments in respective subject matters, fundamental issues like peace, social integrity, gender equality etc.
- Continuous efforts have been given for the betterment of College LMS (Learning Management System).

Scottish Church College

Employers Feedback on Curriculum 2023-2024

The feedback was collected based on the following questions: (SET 1)

1. The topics covered in the curriculum are adequate and meet the contemporary needs of the industry/office.
2. The curriculum is relevant for employability
3. The curriculum is effective in developing sufficient hard skills needed for industry/office
4. The curriculum is effective in developing innovative thinking
5. The curriculum delivery at SCC- comprising academics, co- curricular and extra-curricular training-equips students with appropriate knowledge and skills required for Professional competence
6. The curriculum delivery at SCC equips students with necessary soft skills required for professional competence

The feedback was collected based on the following questions: (SET 2)

We are keen to know to what extent the curriculum and its delivery at our college has imbibed various virtues in our students. Please rate our students on a scale of 1 to 5 (1-lowest, 5- Highest).

1. Honesty and integrity
2. Productivity and Work quality
3. Communication Skills
4. Time management Skills
5. Technical knowledge/Skills
6. Ability to work as part of a team
7. Innovativeness and Creativity
8. Problem-solving ability
9. Leadership qualities
10. Planning and organization skills
11. Self-motivated
12. Open to new ideas and keenness to learn
13. Decision-making
14. Readiness to take up extra responsibility
15. Contribution towards goals of the organization

The responses of questions: (SET 1)

Majority of the employers are strongly agreed with the facts that the topics covered in the curriculum are adequate to meet the contemporary needs of the industry/office and relevant for employability. They suggest that the curriculum is effective in developing sufficient hard skills and innovative thinking needed for industry/office. Significant portion of them also have admitted that the curriculum delivery at Scottish Church College comprising academics, co- curricular and extra- curricular training-equips students with appropriate knowledge and soft skills which required for professional competence.

The responses of questions: (SET 2)

Concerning versatile virtues of our students imbibed by curriculum and its delivery at Scottish Church College, the employers put up their comments covering large aspects to build up a better life. According to the majority of them the students of SCC are honest and productive. They possess good communication and time management skills. Students are self motivated and open to learn. They have impressive technical skill along with problem solving aptitude. Our students are always ready to take extra responsibility with inherent leadership quality and contribute towards goals of the organization.

Scottish Church College

Students Feedback on Curriculum 2023-2024

The feedback was collected based on the following questions:

Question 1. The curriculum helped me to attain knowledge

Question 2. The curriculum will prepare me for progression to higher education/ job market

Question 3. Project work/ field work/ internships/ Tutorial helped me in better understanding the subject

Question 4. The curriculum helped me develop life skills/ technical skills

Question 5. Students seminar / Students Quiz in the class (online/ offline) was helpful for better understanding of the curriculum

Question 6. Learning resources (class notes, ppt, library books/ pdf etc.) available for understanding the courses are adequate

Question 7. The curriculum designing was appropriate for timely completion of syllabus

Question 8. College LMS (Learning Management System) is very effective in the learning process

Question 9. Blended mode of Learning (online & offline) is highly beneficial for the learning process

Question 10. Curriculum involves issues to develop moral/ ethical values and will help me evolve as a Whole Person

Question 11. Curriculum integrates experiential learning methodologies for better understanding

B.Com

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	56.7	38.3	1.7	1.7	1.7
2	43.3	43.3	6.7	1.7	5
3	40	38.3	16.7	5	NIL
4	30	43.3	10	13.3	3.3
5	48.3	33.3	13.3	3.3	1.7
6	65	26.7	3.3	3.3	1.7
7	41.7	40	6.7	8.3	3.3
8	43.3	30	16.7	6.7	3.3
9	38.3	33.3	20	1.7	6.7
10	40	35	11.7	11.7	1.7
11	36.7	41.7	11.7	5	5

Analysis

- The current students of department of B. Com are satisfied with the course structure, evaluation method, learning resources, students activities like organization of seminar/Quiz in the class etc. They agreed that the course evoked various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- However nearly 12% of the students raise their disagreement in various points like, the curriculum designing was appropriate for timely completion of syllabus, Blended mode of Learning is highly beneficial for the learning process and curriculum integrates experiential learning methodologies for better understanding.

UG Bengali

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	66.7	33.3	NIL	NIL	NIL
2	33.3	40	26.7	NIL	NIL
3	73.3	20	NIL	NIL	6.7
4	53.3	13.3	20	13.3	NIL
5	66.7	13.3	20	NIL	NIL
6	86.7	13.3	NIL	NIL	NIL
7	73.3	20	6.7	NIL	NIL
8	46.7	33.3	13.3	6.7	NIL
9	73.3	13.3	13.3	NIL	NIL
10	73.3	13.3	13.3	NIL	NIL
11	66.7	20	6.7	6.7	NIL

- The under graduate students of department of Bengali are satisfied with the course structure, evaluation method, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning etc. They agreed that the course evoked various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- However concerning affectivity of the curriculum for life skill development 13.3 % of the students raised their disagreement.

Botany

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	76.7	20.9	2.3	NIL	NIL
2	53.5	18.6	20.9	7	NIL
3	62.8	30.2	4.7	2.3	NIL
4	34.9	34.9	18.6	9.3	2.3
5	44.2	44.2	11.6	NIL	NIL
6	74.4	23.3	NIL	2.3	NIL
7	39.5	39.5	9.3	9.3	2.3
8	34.9	39.5	20.9	4.7	NIL
9	53.5	23.3	11.6	7	4.7
10	46.5	27.9	16.3	7	2.3
11	48.8	25.6	20.9	2.3	2.3

- The under graduate students of department of Botany are satisfied with the course structure, learning resources, online/offline blended mode of learning, students activities like organization of seminar/Quiz in the class, evaluation process etc.
- 11.6% of current students put up their disagreement concerning the syllabus designing, affectivity of the curriculum for life skill development.

Computer Sciecne

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	50	34.2	15.8	NIL	NIL
2	34.2	26.3	23.7	7.9	7.9
3	31.6	23.7	23.7	15.8	5.3
4	28.9	44.7	10.5	10.5	5.3
5	23.7	31.6	23.7	10.5	10.5
6	63.2	34.2	NIL	NIL	2.6
7	23.7	28.9	13.2	15.8	18.4
8	15.8	34.2	28.9	10.5	10.5
9	42.1	21.1	21.1	10.5	5.3
10	18.4	42.1	21.1	10.5	7.9
11	42.1	26.3	13.2	13.2	5.3

- The current students of department of Computer Science are satisfied with the course content, learning resources, students activities like organization of seminar/Quiz in the class, evaluation method along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- Nearly 32% of the students raised their disagreement with the fact that the curriculum designing was appropriate for timely completion of syllabus and 20% of the students disagree with the affectivity of College LMS (Learning Management System) in the learning process..

Economics

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	59.1	22.7	13.6	4.5	NIL
2	31.8	40.9	22.7	4.5	NIL
3	40.9	18.2	31.8	4.5	4.5
4	22.7	31.8	22.7	13.6	9.1
5	31.8	27.3	22.7	18.2	NIL
6	50	45.5	4.5	NIL	NIL
7	45.5	22.7	13.6	9.1	9.1
8	36.4	31.8	13.6	4.5	13.6
9	63.6	18.2	4.5	13.6	NIL
10	36.4	22.7	22.7	13.6	4.5
11	40.9	18.2	27.3	4.5	9.1

- The under graduate students of department of Economics are satisfied with the course structure, evaluation method, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning etc. They agreed that the course evoked various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- However nearly 13-23% of the students raise their disagreement in various points like, the curriculum designing was appropriate for timely completion of syllabus, Blended mode of Learning is highly beneficial for the learning process, effectively of college LMS and curriculum integrates experiential learning methodologies for better understanding.

English

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	73.1	24.4	2.6	NIL	NIL
2	55.1	25.6	11.5	5.1	2.6
3	55.1	29.5	11.5	2.6	1.3
4	34.6	38.5	16.7	5.1	5.1
5	48.7	25.6	15.4	3.8	6.4
6	59	33.3	3.8	3.8	NIL
7	41	38.5	7.7	7.7	5.1
8	29.5	33.3	20.5	11.5	5.1
9	57.7	25.6	10.3	5.6	NIL
10	64.1	26.9	3.8	1.3	3.8
11	55.1	24.4	14.1	3.8	2.6

- The current students of department of English are satisfied with the course content, online/offline blended mode of learning, students activities like organization of seminar/Quiz in the class evaluation method, along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- Nearly 13-16% of the students raised their disagreement with the fact that the curriculum designing was appropriate for timely completion of syllabus and effectively of college LMS.

History

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	77.8	22.2	NIL	NIL	NIL
2	63.5	28.6	7.9	NIL	NIL
3	66.7	22.2	11.1	NIL	NIL
4	42.9	38.1	9.5	7.9	1.6
5	79.4	17.5	3.2	NIL	NIL
6	71.4	28.6	NIL	NIL	NIL
7	52.4	25.4	15.9	6.3	NIL
8	60.3	20.6	11.1	6.3	1.6
9	58.7	31.7	6.3	3.2	NIL
10	65.1	22.2	7.9	3.2	1.6
11	58.7	30.2	7.9	3.2	NIL

- The under graduate students of department of History are satisfied with the course structure, evaluation method, learning resources, students activities like organization of seminar/Quiz in the class, effectively of college LMS, along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.

Mathematics

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	74.5	23.5	NIL	2	NIL
2	54.9	33.3	11.8	NIL	NIL
3	58.8	19.6	11.8	2	7.8
4	52.9	27.5	13.7	3.9	2
5	58.8	27.5	4.7	2	3.9
6	72.5	21.6	2	2	2
7	47.1	33.3	9.8	5.9	3.9
8	68.6	27.5	3.9	NIL	NIL
9	68.6	21.6	5.9	2	2
10	62.7	23.5	9.8	NIL	3.9
11	60.8	21.6	7.8	5.9	3.9

- The under graduate students of department of Mathematics are satisfied with the course structure, evaluation method, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning etc. They agreed that the course evoked various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.

Microbiology

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	82.5	17.5	NIL	NIL	NIL
2	75	17.5	7.5	NIL	NIL
3	67.5	15	10	5	2.5
4	67.5	27.5	5	NIL	NIL
5	77.5	15	7.5	NIL	NIL
6	87.5	12.5	NIL	NIL	NIL
7	57.5	25	7.5	7.5	2.5
8	55	25	17.5	2.5	NIL
9	72.5	25	NIL	NIL	2.5
10	55	30	12.5	2.5	NIL
11	70	27.5	2.5	NIL	NIL

- The under graduate students of department of Microbiology are satisfied with the course structure, evaluation method, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning etc. They agreed that the course evoked various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- However 10 % of the students put up their disagreement with the fact that the curriculum designing was appropriate for timely completion of syllabus

Philosophy

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	85.7	14.3	NIL	NIL	NIL
2	42.9	42.9	14.3	NIL	NIL
3	28.6	71.4	NIL	NIL	NIL
4	57.1	42.9	NIL	NIL	NIL
5	42.9	42.9	NIL	14.3	NIL
6	57.1	28.6	NIL	NIL	14.3
7	42.9	42.9	NIL	14.3	NIL
8	57.1	NIL	28.6	14.3	NIL
9	42.9	28.6	NIL	14.3	14.3
10	57.1	42.9	NIL	NIL	NIL
11	57.1	28.6	NIL	NIL	14.3

- The current students of department of Philosophy are satisfied with the course content, evaluation method, students activities like organizing seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- 14.3% of the students raised their disagreement with various facts like the , the curriculum designing was appropriate for timely completion of syllabus, Blended mode of Learning is highly beneficial for the learning process and curriculum integrates experiential learning methodologies for better understanding etc.

Physics

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	66.1	32.2	NIL	1.7	NIL
2	42.4	44.1	13.6	NIL	NIL
3	44.1	35.6	11.9	5.1	3.4
4	33.9	40.7	15.3	10.2	NIL
5	50.8	32.2	11.9	3.4	1.7
6	66.1	30.5	3.4	NIL	NIL
7	40.7	33.9	15.3	6.8	3.4
8	28.8	39	20.3	6.8	5.1
9	44.1	37.3	8.5	6.8	3.4
10	37.3	32.2	16.9	8.5	5.1
11	50.8	39	5.1	5.1	NIL

- The current students of department of Physics are satisfied with the course content, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning, evaluation method along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- Nearly 10-14 % of the students raised their disagreement in various points like, the curriculum designing was appropriate for timely completion of syllabus, Blended mode of Learning is highly beneficial for the learning process and effectivity of college LMS.

Political Science

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	71.2	24.7	2.7	1.4	NIL
2	47.9	32.9	16.4	NIL	2.7
3	53.4	34.2	8.2	2.7	1.4
4	35.6	39.7	15.1	5.5	4.1
5	56.2	28.8	15.1	NIL	NIL
6	56.2	37	4.1	1.4	1.4
7	34.2	37	20.5	4.1	4.1
8	34.2	32.9	17.8	13.7	1.4
9	47.9	38.4	9.6	1.4	2.7
10	53.4	37	5.5	2.7	2.7
11	41.1	41.1	13.7	4.1	NIL

- The current students of department of Political Science are satisfied with the course content, evaluation method, students activities like organizing seminar/Quiz in the class, online/offline blended mode of learning along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- Nearly 15.1% of the students raised their disagreement with the effectivity of college LMS.

Sanskrit

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	100	NIL	NIL	NIL	NIL
2	100	NIL	NIL	NIL	NIL
3	NIL	100	NIL	NIL	NIL
4	50	50	NIL	NIL	NIL
5	50	50	NIL	NIL	NIL
6	100	NIL	NIL	NIL	NIL
7	50	NIL	NIL	50	NIL
8	50	NIL	NIL	50	NIL
9	100	NIL	NIL	NIL	NIL
10	50	50	NIL	NIL	NIL
11	100	NIL	NIL	NIL	NIL

- The under graduate students of department of Sanskrit are satisfied with the course structure, evaluation method, students activities like organization of seminar/Quiz in the class, online/offline blended mode of learning, learning resources along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- Nearly 50% of the students raised their disagreement with the fact that the curriculum designing was appropriate for timely completion of syllabus and the affectivity of College LMS (Learning Management System) in the learning process..

Zoology

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	77.3	20.5	2.3	NIL	NIL
2	54.5	38.6	6.8	NIL	NIL
3	63.6	31.8	4.5	NIL	NIL
4	43.2	40.9	13.6	2.3	NIL
5	59.1	34.1	6.8	NIL	NIL
6	61.4	36.4	2.3	NIL	NIL
7	38.6	31.8	18.2	11.4	NIL
8	56.8	27.3	13.6	2.3	NIL
9	70.5	18.2	4.5	6.8	NIL
10	54.5	29.5	15.9	NIL	NIL
11	65.9	22.7	11.4	NIL	NIL

- The under graduate students of department of Zoology are satisfied with the course structure, evaluation method, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning etc. They agreed that the course evoked various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- However students raised their disagreement with the fact that the curriculum designing was appropriate for timely completion of syllabus

PG Botany

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	73.3	26.4	NIL	NIL	NIL
2	46.7	46.7	6.7	NIL	NIL
3	80	20	NIL	NIL	NIL
4	40	46.7	6.7	6.7	NIL
5	40	53.3	6.7	NIL	NIL
6	66.7	33.3	NIL	NIL	NIL
7	33.3	40	20	6.7	NIL
8	40	53.3	6.7	NIL	NIL
9	60	26.7	6.7	6.7	NIL
10	53.3	33.3	13.3	NIL	NIL
11	66.7	20	13.3	NIL	NIL

- The post graduate students of department of Botany are satisfied with the course content, learning resources, students activities like organizing seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning, evaluation method along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.

PG Chemistry

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	69.2	26.9	3.8	NIL	NIL
2	61.5	26.9	11.5	NIL	NIL
3	42.3	34.6	7.7	7.7	7.7
4	50	34.6	3.8	7.7	3.8
5	42.3	26.9	23.1	7.7	NIL
6	61.5	34.6	3.8	NIL	NIL
7	30.8	46.2	11.5	11.5	NIL
8	50	15.4	26.9	7.7	NIL
9	46.2	15.4	30.8	7.7	NIL
10	46.2	38.5	7.7	3.8	3.8
11	69.2	19.2	11.5	NIL	NIL

- The post graduate students of department of Chemistry are satisfied with the course content, learning resources, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning, evaluation method along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- However students raised their disagreement with facts like the curriculum designing was appropriate for timely completion of syllabus, the curriculum is effective for life skills development etc.

Teacher Education

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	61.3	32.3	6.5	NIL	NIL
2	48.4	45.2	6.5	NIL	NIL
3	51.6	35.5	3.2	3.2	6.5
4	41.9	38.7	9.7	6.5	3.2
5	25.8	54.8	9.7	3.2	6.5
6	35.5	51.6	6.5	6.5	NIL
7	32.3	41.9	12.9	9.7	3.2
8	25.8	19.4	16.1	12.9	25.8
9	35.5	51.6	NIL	9.7	3.2
10	45.2	32.2	12.9	6.5	3.2
11	32.3	51.6	12.9	12.9	NIL

- The present students of department of Teacher Education are satisfied with the course structure, evaluation method, students activities like organization of seminar/Quiz in the class etc. They agreed that the course evoked various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- However significant portion of the students raise their disagreement in various points like, the curriculum designing was appropriate for timely completion of syllabus, Blended mode of Learning is highly beneficial for the learning process and curriculum integrates experiential learning methodologies for better understanding. 38.7 % student show their concern regarding the college LMS system.

UG Chemistry

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	54.3	40	5.7	NIL	NIL
2	48.6	37.1	11.4	2.9	NIL
3	48.6	34.3	14.3	NIL	2.9
4	42.9	37.1	8.6	8.6	2.9
5	51.4	22.9	8.6	8.6	NIL
6	60	22.9	8.6	8.6	NIL
7	42.9	31.4	14.3	8.6	2.9
8	54.3	34.3	8.6	NIL	2.9
9	60	31.4	8.6	NIL	NIL
10	54.3	28.6	8.6	5.7	2.9
11	65.7	20	14.3	NIL	NIL

- The under graduate students of department of Chemistry are satisfied with the course contents that help to gain knowledge, practical skills, learning resources, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning, evaluation method along with various fundamental issues that helped a lot for the progression of their moral values.
- However nearly 11.5% of the students have raised their disagreement in various facts like the curriculum helped them develop life skills/technical skills and the curriculum designing was appropriate for timely completion of syllabus.

BBA

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	53.8	33.3	7.5	4.3	1.1
2	49.5	26.9	14	4.3	5.4
3	46.2	37.6	8.6	3.2	4.3
4	38.7	40.9	5.4	7.5	7.5
5	39.8	34.4	11.8	9.7	4.3
6	47.3	37.6	5.4	5.4	4.3
7	28	36.6	14	11.8	9.7
8	29	40.9	19.4	7.5	3.2
9	48.4	25.8	11.8	9.7	4.3
10	52.7	30.1	9.7	5.4	2.2
11	37.6	37.6	9.7	10.8	4.3

- The under graduate students of department of BBA are satisfied with the course structure, evaluation method, students activities like organization of seminar/Quiz in the class, online/offline blended mode of learning etc. They agreed that the course evoked various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- However nearly 14-21% of the students raise their disagreement in various points like, the curriculum designing was appropriate for timely completion of syllabus, Blended mode of Learning is highly beneficial for the learning process, effectively of college LMS and curriculum integrates experiential learning methodologies for better understanding.